

# RESEARCH@TC

Discovery • Innovation • Transformation

## February 2022 Newsletter

In this newsletter, we announce this year's internal funding opportunities for faculty which include [Collaboration Funds](#) and two [one-time awards](#) . The overall goal of these opportunities, which were created in response to feedback from faculty, is to support and promote the innovative and transformative work that the faculty conducts. You can find information about the opportunities in the "Internal Funding" section of this newsletter as well as on the [Research@TC](#) website. Additionally, stay tuned for an email announcement about the 2022 Dean's Faculty Diversity Research Awards Program & Fellowship Program for Teaching and Diversity that will be coming out shortly.

Also, the Research Infrastructure Improvement Committee has been hard at work. Current goals include mapping the pre- and post-award processes and addressing any concerns that have been identified. Additionally, the Committee is investigating several online platforms for the purpose of streamlining and facilitating the award-management process. We hope to have a new platform in place by the fall.

Carol and the Research Infrastructure Improvement Committee  
[Research@TC website](#)

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Announcements from Offices Supporting  
Research@TC

[Teachers College Institutional Review Board \(IRB\)](#) offers the research community a plethora of online resources. Please visit TC IRB's website for specific information about [Submitting a New IRB Protocol](#); [IRB Document Templates & Samples](#); [In-Person Research Requirements](#); [Tips for Protocol Submission Documents](#); [IRB Protocol Submission Self-Check](#), and the [Faculty Sponsor Role for Student Researchers](#). Visit the [Frequently Asked Questions](#), [Training & Certification](#), and [Meetings & Deadlines](#) website sections. If you have specific questions about human subjects research, email [IRB@tc.edu](mailto:IRB@tc.edu)

## Announcements from Funding Agencies

### FOUNDATIONS and NONPROFITS

Program Officers from the **Robert Wood Johnson Foundation**, the **Russell Sage Foundation**, and the **Spencer Foundation** discuss [What Investigators Should Know about Grant Seeking from Private Foundations](#).

**The National Academies of Sciences, Engineering, and Medicine** has released a new report entitled: "[Educational Pathways for Black Students in Science, Engineering, and Medicine: Exploring Barriers and Possible Interventions](#)," Proceedings of a Workshop (2022).

### GOVERNMENT

#### U.S. Department of Education

The [Institute of Education Sciences](#) (IES) is funding four research methods training programs that will be held this summer. The workshops train education researchers to expand and enhance their methodological skills. The training workshops include:

[Evidence-based Intervention Training for Education](#), June 21-24 and follow-up coaching will be provided during the academic year.

**Deadline to Apply:** Apr 15, 2022

[Economic Analysis](#): This program will hold two workshops. The first is a 3-day training (July 6-8) designed for state and local analysts who support significant policy decisions and the allocation of educational resources within and across

districts. The second is a 5-day training (July 11-15) designed for education researchers who are undertaking or planning to undertake cost-effectiveness and benefit-cost analyses in education.

**Deadline to Apply:** Mar 31, 2022

[Cluster-Randomized Trials](#): This program provides training on carrying out rigorous evaluations of the impact of education interventions including planning, implementing, and analyzing data for cluster-randomized experiments. The workshop will be held June 20 - 30.

**Deadline to Apply:** March 18, 2022

[Meta-analysis](#): This program will train researchers in state-of-the-art meta-analytic techniques. The workshop will be held July 24 -30.

**Deadline to Apply:** March 31, 2022

Also, IES released **three Restricted Use Files on U.S. Adult Skills for Trend Analysis with PIAAC**:

- [National Adult Literacy Survey](#) (NALS) 1992, household and prison samples
- [International Adult Literacy Survey](#) (IALS) 1994, U.S. sample
- [Adult Literacy and Lifeskills Survey](#) (ALL) 2003, U.S. sample

The [National Center for Education Statistics](#) (NCES) released:

- [Private School Universe Survey,\(PSS\): Public-Use Data File User's Manual for School Year 2019–2018](#)
- [SY 2020-21 Common Core of Data Universe Files and Summary Tables](#)
- [International and Computer Information Literacy Study,\(ICILS\)](#) 2018 U.S. Public- and Restricted-use Data Files and U.S. Technical Report and User's Guide

The [National Center for Special Education Research \(NCSEER\)](#), [in conjunction with the University of Oregon](#), has announced a *Research Training Institute on Advanced Single-Case Research Design and Analysis*. The purpose of the training is to increase the national capacity of education researchers to design and conduct single-case experiments and to build expertise for analyzing the resulting data.

July 12–16, 2022.

**Deadline to Apply:** March 15, 2022

## **National Science Foundation**

The **National Science Foundation (NSF)** will provide an informational [webinar](#)

on February 25, 1:00-2:00 PM EST about the [Future Manufacturing](#) solicitation to fund research about the global manufacturing ecosystem. A recording and transcript will be posted after the webinar.

### **U.S. Department Of Health & Human Services**

**The Office Of Planning, Research & Evaluation (OPRE)** announced a [new report](#), The Pathways Clearinghouse Guide for Researchers, from the Pathways to Work Evidence Clearinghouse. The guide “is for researchers conducting rigorous evaluations of interventions that aim to improve employment outcomes, reduce employment challenges, and support self-sufficiency for people with low incomes.”

## Funding Opportunities

### Internal Funding Opportunities

#### **Faculty Collaboration Funds**

- [Level 1 Planning Funds](#) are designed to assist faculty to explore and plan new collaborations or assist currently collaborating faculty prepare for a new project.

Award Amount: Up to \$5,000

**Deadline:** Rolling until May 1, 2022

- [Level 2 Collaboration Funds](#), which replace the Provost Investment and Research Funds, support collaborative projects that add value to Teachers College and/or the larger community or that involve pilot scholarly/research projects that lead to applications for external funding.

Award Amount: Up to \$20,000

**Deadline:** April 1, 2022

#### **One-Time Awards**

- [COVID-19 Pandemic Relief Funds](#) are designed to support faculty scholarly creative projects or research projects that were impacted by the COVID-19 pandemic.

Award Amount: Up to \$10,000 or 1 course release (Up to 5 course releases will be awarded).

**Deadline:** May 1, 2022

- Seed Funds support new research or creative projects that build upon faculty members' existing line(s) of research or creative works.

Award Amount: Up to \$10,000

**Deadline:** April 15, 2022

### **Dean's Faculty Diversity Research Awards Program & Fellowship Program for Teaching and Diversity**

- An email announcement about these awards, with links to the applications, is forthcoming.

**Deadline:** April 15, 2022

## **External Funding Opportunities**

### **FOUNDATIONS**

#### **Robert Wood Johnson Foundation**

[Health Policy Research Scholars](#) (HPRS)

**Deadline:** March 16, 2022, 3 pm

- HPRS is a four-year national leadership development program for full-time doctoral students from nonclinical, research-focused disciplines in which policy is a key driver of change. The HPRS fellowship provides doctoral candidates with \$30,000/year for up to 4 years. To read about previous **TC student recipients**, click [here](#). To view the [applicant webinar](#), click here for [slides](#) and the [recording](#).

#### **William T. Grant Foundation**

[William T. Grant Scholars Program](#)

**Deadline:** July 6, 2022

- The webinar will provide an overview of eligibility details, required materials, and application review criteria, as well as the background and broader goals. The Scholars Program supports early-career development and funds five-year research and mentoring plans. [Register here](#) for the optional webinar, Tue., Mar 15, 2022, 12 pm ET.

### **GOVERNMENT**

#### **U.S. DEPARTMENT OF EDUCATION**

**Office of Elementary and Secondary Education (OESE)**

Well-Rounded Education Programs:

[Jacob K. Javits Gifted and Talented Students Education \(Javits\) Program](#)

Funding Opportunity Number: ED-GRANTS-021622-001

**Deadline:** April 4, 2022

**Office of Postsecondary Education (OPE)**

International Foreign Language Education (IFLE):

[Fulbright-Hays Doctoral Dissertation Research Abroad \(DDRA\)](#)

Funding Opportunity Number: ED-GRANTS-020222-001

**Deadline:** April 6, 2022

**Office of Special Education and Rehabilitative Services (OSERS)**

[Personnel Development to Improve Services and Results for Children with Disabilities](#) —Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel

Funding Opportunity Number: ED-GRANTS-013122-001

**Deadline:** April 1, 2022

[Educational Technology, Media, and Materials for Individuals with Disabilities Program-Stepping-up Technology Implementation](#)

Funding Opportunity Number: ED-GRANTS-022222-003

**Deadline:** April 25, 2022

**Office of Special Education and Rehabilitative Services (OSERS)**

[Technical Assistance Center on Positive Social, Emotional, and Behavioral Outcomes for Young Children with, and At Risk for, Developmental Delays or Disabilities Assistance](#)

Funding Opportunity Number: ED-GRANTS-012022-001

**Deadline:** March 21, 2022

**U.S. DEPARTMENT OF HEALTH & HUMAN SERVICES (HHS)**

**Administration for Children and Families**

**Office Of Planning, Research & Evaluation (OPRE)**

[Behavioral Interventions Scholars](#)

Forecasted Opportunity Number: HHS-2021-ACF-OPRE-PD-1917

**Deadline:** May 19, 2022

[Career Pathways Secondary Data Analysis Grants](#)

Funding Opportunity Number: HHS-2022-ACF-OPRE-PE-0080

**Deadline:** May 19, 2022

[Center to Support Research and Evaluation Capacity of Child Care and Development Fund Lead Agencies](#)

Funding Opportunity Number: HHS-2022-ACF-OPRE-YE-0136

**Deadline:** May 1, 2022

### **National Institutes Of Health (NIH)**

#### **National Institute of Biomedical Imaging and Bioengineering**

[Team-Based Design in Biomedical Engineering Education](#)

Funding Opportunity Number: PAR-22-000

Final Deadline for Applications: May 30, 2024

#### **National Institute of Mental Health (NIMH)**

[Urgent Award: COVID-19 Mental Health Research](#) (R01 Clinical Trial Required)

Funding Opportunity Number: PAR-22-112

**Deadline:** Dec 23, 2022

[Urgent Award: COVID-19 Mental Health Research](#)

Funding Opportunity Number: PAR-22-113

**Deadline:** Dec 23, 2022

#### **Multiple NIH Institutes**

[Evaluating the Impact of COVID-19 Pandemic-related Food and Housing](#)

Policies and Programs on Health Outcomes in Health Disparity Populations (R01 Clinical Trial Optional)

Funding Opportunity Number: RFA-NR-22-001

**Deadline:** April 7, 2022

- National Institute of Nursing Research (NINR)
- National Institute on Drug Abuse (NIDA)
- National Institute of Mental Health (NIMH)
- National Institute on Minority Health and Health Disparities (NIMHD)

Emergency Award HEAL Initiative:

[Optimizing Existing Evidence-Based Multi-Component Service Delivery Interventions for People with Opioid Use Disorder, Co-Occurring Conditions, and/or Suicide Risk](#)

Funding Opportunity Number: RFA-MH-22-175

**Deadline:** Mar 18, 2022

- National Institute of Mental Health (NIMH)
- National Institute on Aging (NIA)
- National Institute on Alcohol Abuse and Alcoholism (NIAAA)
- National Institute of Arthritis and Musculoskeletal and Skin Diseases (NIAMS)
- Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)
- National Institute on Drug Abuse (NIDA)
- National Center for Complementary and Integrative Health (NCCIH)

Emergency Award HEAL Initiative:

[Developing and Optimizing Multi-Component Service Delivery Interventions for People with Opioid Use Disorder, Co-Occurring Conditions, and/or Suicide Risk](#)

Funding Opportunity Number: RFA-MH-22-176

**Deadline:** Mar 18, 2022

- National Institute of Mental Health (NIMH)
- National Institute on Aging (NIA)
- National Institute on Alcohol Abuse and Alcoholism (NIAAA)
- National Institute of Arthritis and Musculoskeletal and Skin Diseases (NIAMS)
- Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)
- National Institute on Drug Abuse (NIDA)
- National Center for Complementary and Integrative Health (NCCIH)
- Office of Behavioral and Social Sciences Research (OBSSR)

**Office of the Assistant Secretary for Health**

[Addressing Eating Disorders and the COVID-19 Pandemic](#)

Funding Opportunity Number: WH-AST-22-005

**Deadline:** Sept. 1, 2022

[Violence Against Women and Substance Use Prevention Initiative](#)

Funding Opportunity Number: WH-AST-22-004

**Deadline:** June 6, 2022

**Office of Refugee Resettlement (ORR)**

[Refugee Career Pathways Program](#)



Funding Opportunity Number: HHS-2022-ACF-ORR-ZM-0156

**Deadline:** June 10, 2022

**NATIONAL ENDOWMENT FOR THE ARTS (NEA)**

[NEA Research Grants in the Arts, FY2023](#)

Funding Opportunity Number: 2022NEA01ORAGRANTS

**Deadline:** March 28, 2022

[NEA Research Labs, FY 2023](#)

Funding Opportunity Number: 2022NEA01ORALABS

**Deadline:** March 28, 2022

**NATIONAL SCIENCE FOUNDATION (NSF)**

**Education and Human Resources (EHR) Directorate**

[Research to Improve STEM Teaching, Learning and Workforce Development for Persons with Disabilities](#)

Dear Colleague Letter (DCL)

Submission ongoing (see DCL for details)

[Racial Equity in STEM Education](#) (EHR Racial Equity)

PD 21-191Y

**Full Proposal Deadlines:** March 22, 2022; Oct. 11, 2022

[EHR Core Research: Building Capacity in STEM Education Research](#)

Solicitation 22-548

**Full Proposal Deadline:** Mar 29, 2022

[Improving Undergraduate STEM Education: Education and Human Resources](#)

(IUSE: EHR)

Solicitation 21-579

**Full Proposal Deadlines:** July 20, 2022

[Faculty Early Career Development Program](#) (CAREER)

Solicitation 20-525

**Full Proposal Deadline:** Jul 25, 2022

[Robert Noyce Teacher Scholarship Program](#)

Solicitation 21-579

**Full Proposal Deadline:** August 30, 2022

[Discovery Research PreK-12 \(DRK-12\)](#)

Solicitation 20-572

**Full Proposal Deadline:** October 5, 2022

[EHR Core Research \(ECR:Core\)](#)

Solicitation 21-588

**Full Proposal Deadline:** October 6, 2022

**Social, Behavioral and Economic Sciences (SBE) Directorate**

[Science of Learning and Augmented Intelligence \(SL\)](#)

Solicitation 19-127Y

**Full Proposal Target Dates:** July 13, 2022

[Developmental Sciences \(DS\)](#)

PD 08-1698

**Full Proposal Target Dates:** July 15, 2022

[Linguistics](#)

PD 98-1311

**Full Proposal Target Dates:** July 15, 2022

[Linguistics Program - Doctoral Dissertation Research Improvement Grants \(Ling-DDRI\)](#)

Solicitation [20-538](#)

**Full Proposal Target Dates:** July 15, 2022

[Social Psychology](#)

PD 98-1332

**Full Proposal Target Dates:** July 15, 2022

[Perception, Action & Cognition \(PAC\)](#)

Solicitation 09-7252

**Full Proposal Window:** July 15-August 1, 2022: Research Proposals

[Cognitive Neuroscience \(CogNeuro\)](#)

Solicitation 15-1699

**Full Proposal Deadline Dates:** Aug. 13, 2022

[Cultural Anthropology Program Senior Research Awards \(CA-SR\)](#)

Solicitation [18-560](#)

**Full Proposal Target Dates:** Aug. 15, 2022

[Cultural Anthropology Program - Doctoral Dissertation Research Improvement Grants](#) (CA-DDRIG)

Solicitation [19-560](#)

**Full Proposal Target Dates:** Aug. 15, 2022

[Sociology](#)

Solicitation 98-1331

**Full Proposal Target Dates:** Aug. 15, 2022

[Human-Environment and Geographical Sciences Program](#) (HEGS)

Solicitation 21-623

**Full Proposal Target Dates:** Aug. 16, 2022

[Methodology, Measurement, and Statistics](#) (MMS)

Solicitation 19-575

**Full Proposal Deadlines:** Aug. 25, 2022

[Science of Organizations](#) (SoO)

Solicitation 11-8031

**Full Proposal Target Dates:** Sept. 3, 2022

### **Cross-Directorate Programs**

[Future of Work at the Human-Technology Frontier: Core Research](#)

Solicitation 22-533

**Full Proposal Deadline:** March 02, 2022

[NSF Dynamic Language Infrastructure - National Endowment for the Humanities Documenting Endangered Languages](#) (DLI-DEL)

Solicitation [20-603](#)

**Full Proposal Deadline:** Sept. 15, 2022

## **INTERNATIONAL**

### **Henry Luce Foundation**

[Asia Program Responsive Grant](#)

**Letter of Inquiry Deadline:** Rolling

### **Social Science Research Council**

[The Mercury Project](#)

**Letter of Inquiry Deadline:** Rolling

**U.S. Department of Education - Office of Postsecondary Education (OPE)**

International Foreign Language Education (IFLE)

[Fulbright-Hays Doctoral Dissertation Research Abroad](#) (DDRA)

Funding Opportunity Number: ED-GRANTS-020222-001

**Deadline:** April 6, 2022

- A [pre-application webinar](#) is available covers a variety of topics, including DDRA program requirements, selection criteria, and frequently asked questions. A [webchat](#) to answer specific applicant questions is scheduled on **Wednesday, March 2, 2022 at 2:00 pm ET** or call in at (202) 991-0393, conference code 571 343 886 #.

**U.S. Department of State**

U.S. Mission to Indonesia

[U.S. Mission to Indonesia Annual Program Statement](#)

Funding Opportunity Number: PAS-Jakarta-FY22-02

**Deadline:** June 16, 2022

U.S. Mission to Malawi

[U.S. Embassy Lilongwe Public Diplomacy Section Annual Program Statement](#)

Funding Opportunity Number: PDS-LILONGWE-FY22-APS01

**Deadline:** June 30, 2022

U.S. Mission to Mali

[U.S. Embassy Bamako Public Diplomacy Annual Program Statement](#)

Funding Opportunity Number: AF-BAMA KO-FY22-01

**Deadline:** May 31, 2022

U.S. Mission to Senegal

[Public Affairs Section Request for Statements of Interest](#)

Funding Opportunity Number: PAS-DKR-RSOI-FY22-01

**Deadline:** May 15, 2022

[U.S. Mission to Uganda Public Affairs Annual Program Statement](#)

Funding Opportunity Number: AFKAM – FY22 – 01

**Deadline:** March 15, 2022 or May 30, 2022

## Funding Databases

### **PIVOT**

To login with your UNI, use "[login from my university](#)" and click on "Columbia University."

### **Foundation Funding Opportunities**

[The Foundation Directory](#)

Login with your UNI

### **Government Funding Opportunities**

[Grants.gov](#)

[TC Government Relations Grants Database](#)

### **International Funding Opportunities**

[TC Office of International Affairs Database](#)

[www.tc.edu/research](http://www.tc.edu/research)